

LEICESTERSHIRE SECONDARY EDUCATION AND INCLUSION PARTNERSHIPS
DATA REPORT MARCH 2021

SECTION 1: Headlines

1. The SEIPS have been very successful in limiting the impact of Covid closures on programme managed students in the first half of the school year. In the first term average attendance was reported as above 63%. Six students achieved 100%. The figure is based on actual physical presence in a setting. The national figure was around 80% but our cohort includes some very reluctant attenders. In the first half of the Spring Term during lock down all five partnerships continued to encourage physical attendance. Most, but not all, providers worked really hard to keep open.
2. The number of open referrals continues to be high at 495 across the county. This figure is larger than previous years – but reflects the number of additional early cases being referred to the Inclusion Forums. LIP has the highest number of open cases at 150. See Table 1.
3. 36 Programme Managed students currently are undergoing formal assessment for an EHCP, have a finalised EHCP or Top Up Funding. 7 of these are fully funded by SENA at £25.5k. 3 are undergoing formal assessment. **A significant number of the rest have EHCPs with money being paid to schools by SENA for their provision. Only MSCIP is collecting this money back from schools as a matter of course despite the fact that this money is assigned to the child.** See Table 2.
4. Schools are using the Secondary Inclusion Forums. There have been 80 case discussions up to Feb 26th this school year. 51 of these have resulted in additional support to the school from a partnership or agency. 29 out of 44 secondary schools referred at least one case to an Inclusion Forum in the period from Nov – Feb. NWLLIP runs its Core groups with its Inclusion Forums and this is one factor in securing full participation of all schools. All schools in LIP used the IFs in the last period. See Table 3.
5. So far this school year 6 of the 80 cases discussed at IFs have gone on to Programme Management.
6. The numbers of students who are currently being Programme Managed at KS3 by the partnerships is at the lowest level since the provision started in 2014 at 27 full time equivalent students (44 in June 2020). See Table 4.
7. The number of students who are currently being Programme Managed at KS4 is 105. The highest total reached previously was 114 at the end of the school year 17-18. See Table 5.
8. There are 57 students out of a total 132 full time Programme Managed students who are receiving less than 25 hours weekly provision. Partnerships are asked to explain any shortfall; we know that some students need support in rebuilding engagement. Recent HMI visits to APs in Leicestershire have highlighted Ofsted's drive to ensure that excluded students receive their full entitlement. See Tables 4 & 5 row 6.
9. 12 students with City Addresses are currently being programme managed by SEIPS. This figure has not increased since the last count. See Table 6.

10. Alternative Providers continue to provide a significant part of most students' programmes. NWLLIP uses APs to provide the whole programme for every full-time student. HBEP uses, on average 20 hours each week, MSCIP and SLIP are around 15 hours and LIP is 7 hours.
11. There are 16 Looked After Children who are programme managed currently. 5 of these are from out of county addresses. MSCIP has 5, HBEP and NWLLIP 4, LIP 2 and SLIP 1.
12. All the Partnerships continue to hold sizeable balances and these have grown over the Autumn Term – the total reported balance for all five partnerships is £1.2m as of Dec 31st.
13. Data for fixed term exclusions shows that its use is lowest in SLIP. NWLLIP's schools overall have the highest number of days (measured as a % of the total number of learner days) and LIP has the highest number of students incidents (measured as a percentage of the NOR). The rank order of SEIPS corresponds with the % of FSM on roll.
14. Data which shows individual schools measured in the same way give an indication of where schools may be out of line with the performance of others. A school with a high FSM % and low fte day % may be more effective in its behaviour management strategies. A school with low FSM % and high fte day and incident % may be experiencing some difficulties.

SECTION 2: Student Register data

Table 1: A summary of current open referrals

<i>Total Number of Students in each SEIP</i>						
	<i>HBEP</i>	<i>LIP</i>	<i>MSCIP</i>	<i>SL</i>	<i>NW</i>	<i>Total</i>
Year 11	36	53	20	30	28	167
Year 10	32	42	24	33	14	145
Year 9	24	34	23	24	10	115
Year 8	8	12	14	8	9	51
Year 7	3	9	1	3	1	17
Total active cases	103	150	82	98	62	495

Table 2: The SEN status of current open referrals

EHCP status of students on Register

	<i>HBEP</i>	<i>LIP</i>	<i>MSCIP</i>	<i>SL</i>	<i>NW</i>	<i>Total</i>
Formal Assessment underway	4	1	1	2	6	14
Top Up currently paid	0	0	1	0	0	1
EHCP no additional funding	2	0	0	5	0	7
EHCP additional funding	0	11	3	0	0	14
EHCP 25.5k package	2	1	1	1	2	7
Total Does not include formal	4	12	5	6	2	29

This data may be incomplete. We can't yet be confident that the SEIPS correctly identify all students with EHCP's at the point of referral. Perhaps more importantly Co-ordinators are not always clear on the details contained in EHCPs for students who are currently programme managed. Money that should be following the student may remain in the child's school.

Table 3: The number of referral discussions held at Inclusion Forums this school year showing which cases receive additional support

Inclusion Forums	HBEP			LIP			MSCIP			SLIP			NWLLIP			County		
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Su	Autr	Spr	Sum
Year 7 discussion	0	0		0	2		0	1		0	0		0	0		0	3	
Year 7 additional support offered	0	3		0	3		0	0		0	0		0	0		0	6	
Year 8 discussion	0	0		1	0		6	1		3	0		0	5		10	6	
Year 8 additional support offered	3	3		1	1		1	0		1	0		1	1		7	5	
Year 9 discussion	0	0		2	2		0	0		2	0		0	2		4	4	
Year 9 additional support offered	0	2		1	5		0	0		3	0		1	2		5	9	
Year 10 discussion	0	0		1	1		0	0		0	0		0	1		1	2	
Year 10 additional support offered	1	3		0	2		0	0		3	2		1	0		5	7	
Year 11 discussion	0	0		0	0		0	0		0	0		0	3		0	3	
Year 11 additional support offered	0	0		3	1		0	0		0	2		1	0		4	3	
Totals	0	11		9	17		7	2		12	4		4	14		32	48	
Total Referrals with AS	4	11	0	5	12	0	1	0	0	7	4	0	4	3	0	21	30	
Total Referrals so far in 20-21			11			26			9			16			18			80

51 cases received additional support either from partnership staff or other agencies. Our Co-ordinators do all the footwork in preparing and running these Forums. The Co-ordinators of SLIP and HBEP chair their meetings.

Table 4: Programme Managed Students KS3 – lowest numbers to date

KS3 Programme Managed Students						
	HBEP	LIP	MSCIP	SL	NW	Total
Totals	7	7	7	5	5	31
How many are full time with P'ship	6	5	5	3	1	20
How many are CMN	0	0	0	0	0	0
fte of hours in school for pt students	0.4	0	0.5	0	2.4	3.3
Adjusted total for comparison	6.6	7	6.5	5	2.6	27.7
<24hrs	1	2	5	1	4	12
With EHCP/Formal assessment/Top U	4	2	0	1	3	10
Fully funded by SENA	2	0	0	0	0	2
Percentage of total school pop	0.08	0.11	0.12	0.04	0.11	0.08

Table 5: Programme Managed Students at KS4 – high numbers

KS4 Programme Managed Students						
	HBEP	LIP	MSCIP	SL	NW	Total
Totals	16	29	18	28	15	106
How many are full time with P'ship?	15	26	15	24	10	90
How many are CMN	0	0	0	0	0	12
fte of hours in school for pt students	0	0	0.4	0	0.4	0.8
Adjusted total for comparison	16	29	17.6	28	14.6	105.2
<24hrs	6	8	16	6	9	45
Current Yr 10	5	12	7	13	6	43
With EHCP/Formal assessment/Top U	1	10	5	5	0	26
Fully funded by SENA	0	1	1	1	2	5
Percentage of total school pop	0.18	0.45	0.12	0.19	0.34	0.27
Percentage of KS3 & KS4	0.26	0.57	0.43	0.23	0.45	0.35

Table 6: City address students who are being programme managed by a SEIP

<i>City Address Students</i>						
	<i>HBEP</i>	<i>LIP</i>	<i>MSCIP</i>	<i>SL</i>	<i>NW</i>	<i>Total</i>
on the register	3	1	12	13	1	30
PM at KS3	0	0	0	1	0	1
PM at KS4	2	0	3	6	0	11
TOTAL	2	0	3	7	0	12

Table 7: The balance of time spent out at APs.

<i>Programme Managed Students split between in house and AP</i>						
	<i>HBEP</i>	<i>LIP</i>	<i>MSCIP</i>	<i>SL</i>	<i>NW</i>	<i>Total</i>
No of PM students	23	36	24	33	17	133
Total hours/week purchased	459.3	230.0	416.0	475.0	352.5	1932.8
Average hours/week*	20.3	6.4	17.3	14.4	20.5	14.5
Total hours by directly employed staff	59.0	545.0	106.0	265.0	0.0	975.0
Av hours/per week by d.e.s	2.6	15.1	4.4	8.0	0.0	7.3

Table 8: Looked After Children who are currently Programme Managed.

<i>LAC who are Programme Managed</i>											
	<i>HBE P</i>	<i>of which out of count</i>	<i>LIP</i>	<i>of which out of count</i>	<i>MSCI P</i>	<i>of which out of count</i>	<i>SL</i>	<i>of which out of count</i>	<i>NW</i>	<i>of which out of count</i>	<i>Total</i>
On register	5	1	3	0	8	2	3	1	7	0	
KS3 PM	1	0	0	0	0	0	0	0	0	0	1
KS4 PM	3	1	2	0	5	4	1	1	4	0	15
Total	4	1	2	0	5	4	1	1	4	0	16

Table 9: Finance Report showing accounts up to the end of Dec 2020

	HBEP	LIP	MSCIP	NWLLIP	SLIP	County	
Balance brought forward							
	237691	175656	62909	187504	318862	982622	
Income from LA	172487	161645	120440	106509	257037	818118	
Income from LA (LIP pilot)		36665		0	0	36665	
Income from Schools	65072	77,201	115526	973	62941	321713	
Other Income	59724	108137		99463		267324	
						0	
Total Income	297283	383648	235966	206945	319978	0 1443820	
Directly employed staff salaries	57993	181685	50873	29868	158666	479085	
Other staffing costs	1160	2756	10416	31160	5616	51108	
Premises and office	5536	45041	965	1973	50000	103515	
Payments to schools "Tier 3"		280		0		280	
Payments to schools		1520		0		1520	
Purchase of provision	88221	31967	70874	66737	99486	357285	
Transport	20638	3536	30440	17730	2765	75109	
Other	38680	12224	1124	0	17461	69489	
				0			
Total Expenditure	212228	279009	164692	147468	333994	1137391	
Balance at end of period	322746	280295	134183	246981	304846	1289051	
Balance as % of LA Grant							

Chart 1: Plots the total number of days lost to fixed term exclusions in the SEIPS schools expressed as a percentage of the total number of learner days in the school year 20-21 upto 26th Feb and the total percentage of learners with FSM in each SEIP.

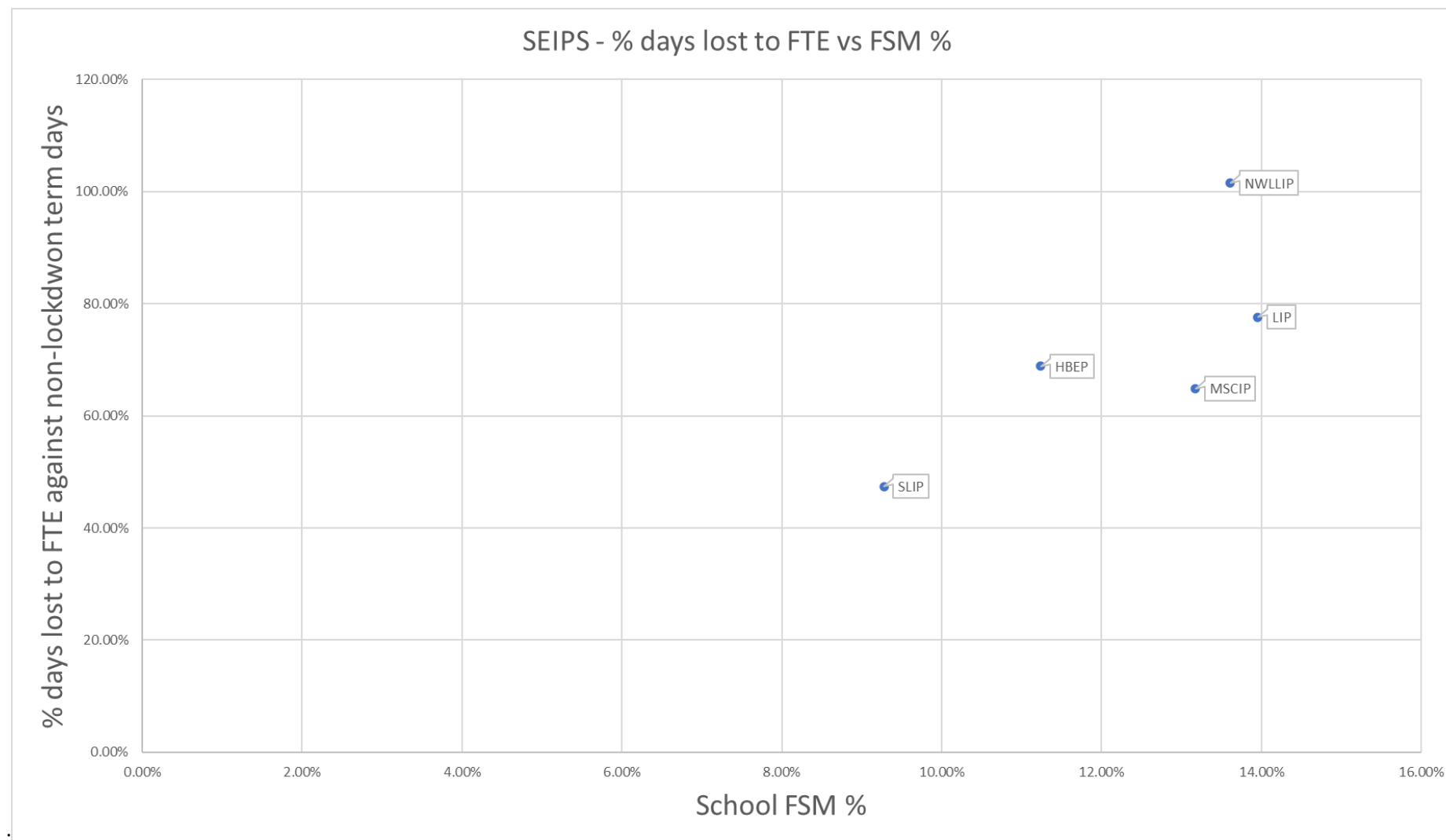


Chart 2: Plots the total number of separate incidents of FTE as a percentage of the number of students on roll in the SEIP against percentage FSM

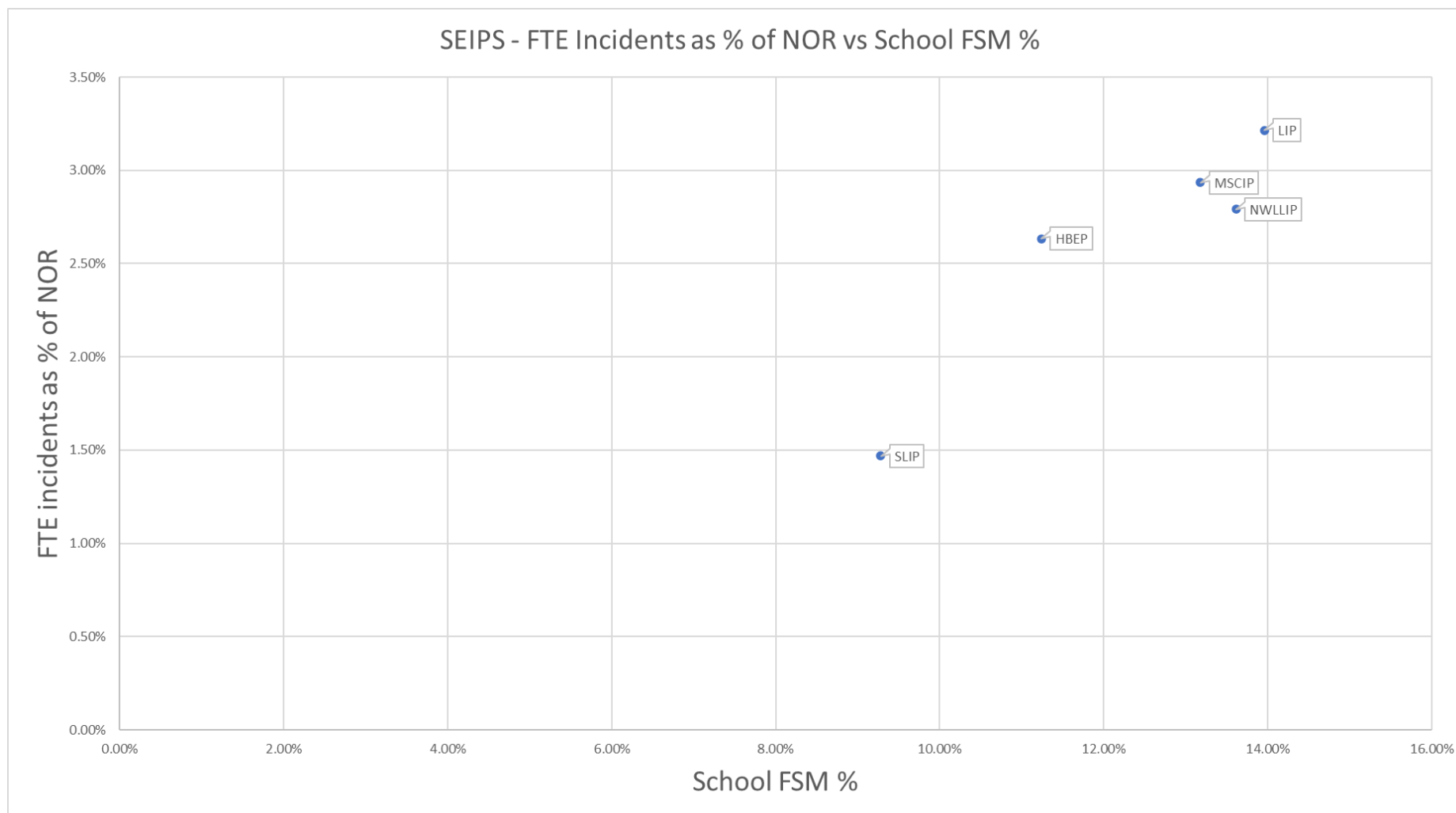


Chart 3: Leicestershire schools days of fte as % of learner days 20-21 upto 26th Feb against % FSM

